

Striving for Inclusion with Pembroke College



This is the accompanying factsheet for Pembroke College's Podcast: ***Striving for Inclusion***.

We hope you enjoyed thought provoking conversation with Pembroke College's Learner Support and Inclusion Team.

The podcast included the following top tips for inclusive delivery.

TOP TIP 1

Kristal's Top Tip was to look into Assistive Technology.

Here are some useful links to assistive technology that can be used to aid inclusive learning throughout your organisation.

Read & Write

<https://www.texthelp.com/en-gb/products/read-and-write-education/>

Microsoft Office

https://www.microsoft.com/en-us/accessibility/microsoft-365?activetab=pivot_1%3aprimar2

Book Creator

<https://bookcreator.com>

TOP TIP 2

Johnny's Top Tip was to ask the learner what works for them and how they want to be supported. Get to know your learners.

Here is an 'important to' and 'important for' example:

Important TO me	Important FOR me
<ul style="list-style-type: none">• To sit next to my friends in class• Music• Understanding the task that's been set	<ul style="list-style-type: none">• Remind me to stay focused if I talk too much• Allow me to listen to my music if I become anxious• Allow me to sit at the front of the class so I can see the board

TOP TIP 3

Emma's Top Tip was to continually reflect on ALN and inclusion practice. There are several theoretical approaches to reflection but in essence they all ask the following type of questions:

- What are you doing well and what is working in your support of learners with ALN?
- How do you know this?
- What assistive technology have you used in the classroom?
- How did this help? Would further training support your confidence to use this more?
- What differentiating techniques do you currently use?
- How does this positively impact the learner?
- Do you know about the learning needs of your learners?
- If so, what could you do to make their experience more inclusive?
- If not, how can you inform yourself to best support their needs?
- What do you need to improve on?
- How do you know this?
- How will you improve? What will you try?
- What will success look like for you?
- What will success look like for the learner?